

Interpreted by  
AMI-EAA

# LANGUAGE

## Common Core State Standards Structure & Organization

### The Standards Plan of Work

1. Introduction of a standard : skill or concept
2. Working Time with additional complexity
3. Mastery of a standard (skill or concept)

Concept or Skill  
introduced at  
Grades 1, 3, 6

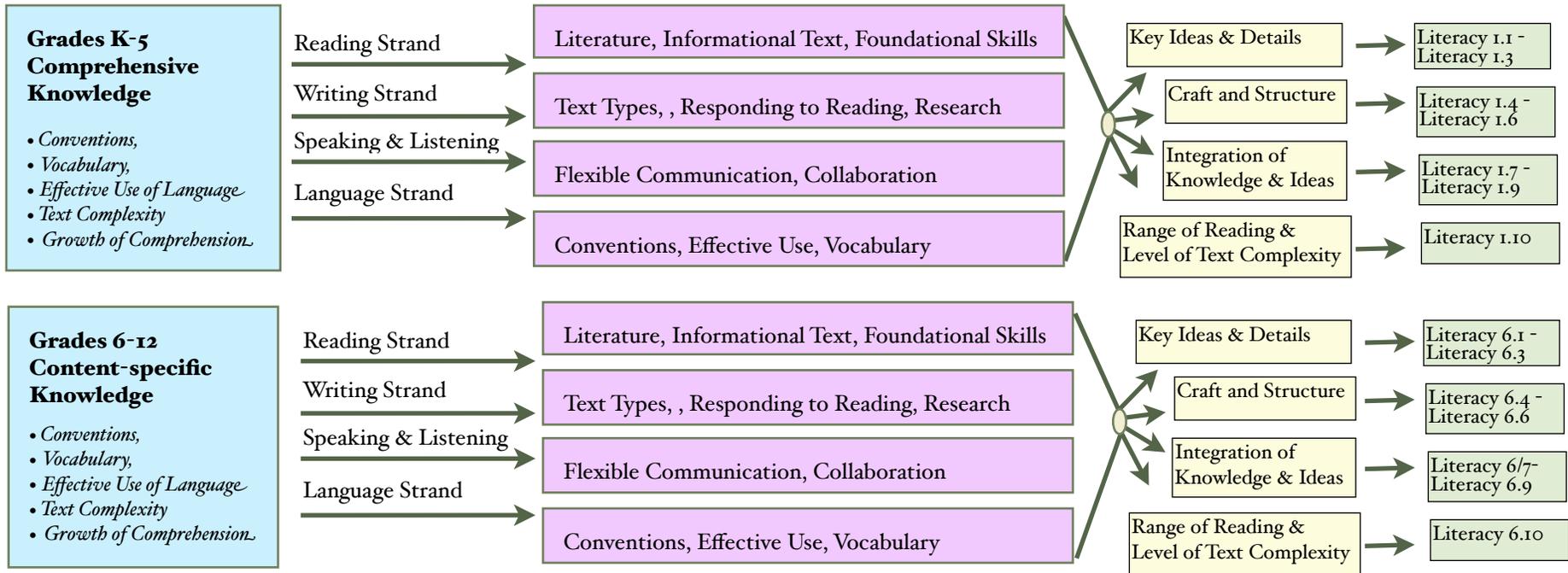
A complexity  
(difficulty) is added at  
each grade level

More complexities  
& mastery of previous skills/  
concepts expected

### Key Features of the Strands

### Each strand is sub-divided in 4 areas

### The Standards



- > Children read stories, literature, and more complex texts that provide facts & background knowledge in areas such as science & social studies - "content reading".
- > Writing deepens in sophistication, length, and includes research as well as the craft of writing.
- > Critical-thinking, problem-solving, and analytical skills are to be demonstrated in formative and summative assessments.