

*In the area of writing,
as a point of arrival during the third year of the elementary
a child will be able to...*

1. Organize and Write three different forms:

- An opinion
- Information or explanation
- A story

2. Write a paragraph with:

- a topic sentence *and*
- some supporting details and reasons *and*
- a closing statement

3. Use words and phrases that:

- make connections *and*
- tell events in order *and*
- give facts and definitions *and*
- describe actions, thoughts and feelings

4. Illustrate the work.

5. Develop a story with:

- a situation, such as setting and problem *and*
- a narrator and/or characters *and*
- dialogue

6. Plan, Revise and Edit writing with peers.

7. Use technology, as needed, to research, produce and publish writing.

8. Research:

- gather information from many sources *and*
- make notes *and*
- record observations *and*
- answer questions *and*
- organize information

9. Write regularly both for short and long periods of time and for a variety of reasons.

DISCLAIMER:

Teacher-made and other CCSS materials shared via EAA do not carry the endorsement of either AMI, AMI-USA or AMI-EAA. Members are advised to use their best judgment as to the appropriateness of such materials and to check with an AMI trainer or consultant when in doubt.

From EAA member: Paula-Gibson Smith, Spokane Public Montessori Schools