

Preparing Presentations Using Montessori Principles **As compiled by Montessori Center of Minnesota, Class of 2015**

Consider the nature of the second plane child, including psychological characteristics and human tendencies:

Suggests **opportunities for work**

- Group and individual
- Great work, Big work
- Interaction, discussion and debate
- Provides for independent work

Engages **reasoning mind**, engages **imagination**

- Ask questions, rather than give all answers
- Tell stories
- Inspire, rather than *'teach'*

Provides **freedom to explore**

Includes themes of **gratitude**, Cosmic Connections/Cosmic Task

Gives opportunities for **movement**

Considers **hero worship**, the development of **morality and fairness**

Consider presentation techniques:

Provides **only the "keys"**

- Limits amount in stories, available books and materials
- Plants seeds so there is more for the children to find out
- Length of lesson suitable (e.g. no longer than the child with the shortest attention span can engage)

Environment needs to support work

- Materials available, engaging, beautiful
- Provides for **variety during independent repetition**

Practice and prepare to deliver an **organized and clear presentation**

- Gives etymology/special nomenclature
- Uses three period lesson when appropriate, with game-like repetition
- Starts with general and moves to specific
- Concrete, sensorial moves towards abstraction

Connect to interest and experience of the child

- What does the child need to know to be successful in this area (prerequisites)?
- Provide context to the child's previous learning (*remember when we...*)